



# Ons Plek Projects

*providing hope instead of street life*

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*Affiliated to Cape Town Child Welfare Society*

We extend a warm invitation  
to everyone in the area to attend our

## 6<sup>th</sup> Annual General Meeting

on THURSDAY 23RD OCTOBER 2003

at the **DISTRICT SIX MUSEUM**  
Buitenkant Street - Cape Town

from 17:30 to 19:30

*vehicle security will be arranged*

Ons Plek girls will entertain you,  
our exciting guest speaker will enthrall you,  
and the refreshments will entice you

Please help us cater for everybody by bringing a plate of eats

RSVP:

Tel 021 465 4829 or Fax 021 461 0530

*We look forward to seeing you at our Annual General Meeting. Our chairperson, Jam Lawrence, will be there to welcome you.*

*"Nomvo Henda will be our guest speaker at the AGM this year . . . the focus of her talk being "Sexuality and Prevention of STIs". Nomvo is currently employed by the Human Sciences Research Council who research the social aspects of HIV/ AIDS and health.*



Jane

*We deeply appreciate your constant support and encouragement for our work.*

*.... from Committee Members and Staff  
Ons Plek Projects*

**NOMINATIONS for MANAGEMENT COMMITTEE OF ONS PLEK PROJECTS**  
NOMINATIONS for election to the MANAGEMENT COMMITTEE must be received at our office no later than Thursday 16<sup>th</sup> October 2003 at 17h00.

These nominations must be in writing and must have been seconded. Your nomination form is included (see back page). If you need more nomination forms, they are available from Sharon or Odette at our office. Only members of Ons Plek Projects are entitled to nominate and second persons for election (members' list appears on page 11).

The following current Committee Members are willing to stand for re-election:

Jane Lawrence	Leslie Witz
Lucia Oosthuizen	Rene Goliath
Sandra Prosalendis	Valerie Julies
Zaemah Robinson	

Our sincere thanks to Wendy Wilkinson for the design of this report.

**DIRECTOR**  
Pam Jackson

**DEPUTY DIRECTOR**  
Renée Rossouw

Our intake shelter ONS PLEK and OFFICES are situated at 4 Albertus Street, Cape Town  
Tel 021 465-4829  
Fax 021 461-0530  
Email: onsplek@new.co.za  
Our second stage shelter SIVIWE is situated at 7 York Road, Woodstock  
Tel 021 448-6529

*We invite you to visit the Projects,  
meet the housemothers and the young girls*



*The girls at Ons Plek follow a roster to prepare the evening meals. This could mean lots of fun!!*

# The Quiet Weekend at Ons Plek Projects

A "Representative Weekend" of the year under review

*Pam Jackson: Director*

YEARS AGO I walked into Ons Plek on a Monday morning and asked how the weekend had been. Childcare worker Joyce Mateta assured me it had been a quiet weekend. I climbed the steps to my office - my office because in those days there wasn't a Sharon (Secretary) or Tougeda (Social Worker) to share it with - and started to work. During the day Joyce mentioned that a man had been stabbed to death outside Ons Plek. "I thought you said it was a quiet weekend Joyce?" I queried. Her response "well, it was quiet by Ons Plek's standards!"

On a Monday this year, I asked on arriving at Ons Plek if it had been a quiet weekend. This time it is Childcare worker Nompucuko Gonyela who answers that it was a quiet weekend. Later the social worker and I sit down for a brief "hand over case discussion" with Childcare workers Cynthia Hlati and Nompu to hear the details, if any, of this particular quiet weekend.

Nompu reports that A, who had permission to visit her family, had come back to Ons Plek earlier than expected, with many treats for the other girls. This particular child has been at Ons Plek for 5 months, far longer than any of us expected her to stay. She had been living on the streets for 4 months prior to this and had begun attending Learn To Live school for street children.

They then asked if she could stay at Ons Plek to enable her to get maximum benefit from her schooling (see Ukondla Programme opposite). The mother had left her upbringing to the granny who was now too old to exert any discipline. A had begun stealing and drinking with friends at age 11. Chased out of the community by the neighbours she tried staying with her mother and boyfriend but was again forced to move to her aunt when the boyfriend tried to rape her. After a few months she then ruined her chances of staying with her aunt by again stealing so often from the neighbours that they too chased her out of that community.

Enter Ons Plek into the life of a teenager who has already experienced much neglect, an unstable home and rejection, but also love and some discipline. Although she is always well enough fed and clothed she now steals almost compulsively and thereby invites community rejection. Add to this her drinking and thinners habit developed on the street and a very bad temper.



*Pam*

## **ONS PLEK PROJECTS PROGRAMMES**

*UKONDLA PROGRAMME: Ukondla, which means nourishment or food for the journey, has a new meaning for Ons Plek Projects and our partners Learn To Live School for street children and Homestead - Projects for boy street children. While the three organizations have networked closely for approximately 15 years, ever since the inception of Ons Plek and Learn To Live, this year saw a formal partnership forming. With funding from Social Services and Poverty Alleviation Department, Western Cape as part of a new initiative of Minister Fransman the three organizations now have undertaken to extend our services in the coming year.*

Can Ons Plek make a difference? And how? Part of making a difference lies in socializing or re-socialising a child. Nompu reports that she has directly confronted A with the suspicion that A has come home early because she has stolen money from her aunt's neighbours and beat a hasty escape to Ons Plek.

Can Ons Plek  
*make a difference?*  
*And how?*

In addition she reported that A telephoned her granny who took A to task about some other bad behaviour at her house, also this weekend. In response A threatened to kill the granny and all her cousins. This anger sounds more serious to us than A's usual outbursts.

First we decide A must see Tougeda the social worker in an attempt to defuse her anger. A is an angry person and her largeness makes one hope she will never be your enemy. Once the anger is more manageable we can tackle the issue of stealing. It is not a simple matter of discussing the possible consequences of stealing. In her case her stealing may be done as an attempt to fill an empty emotional hole inside herself which will require years of counseling to resolve. We cannot lay charges against her ourselves because we are not the victims but we could take her home to apologise to the neighbours - if so are we putting ourselves and her in physical danger? The community may turn on us in their anger. We decide that Childcare worker, Faniswa Muba, will do a home visit to find out from granny if our suspicions are correct before we confront A. A has had a very unsettled, rootless life. Life story counseling would help provide her with some sense of continuity (see Life Stories Programme opposite).

Then there is M to discuss says Cynthia, childcare worker coming on duty. M was sleeping in the backyard of her house for a year before she was brought to Ons Plek by committee member and volunteer, Lucia Oosthuysen. Due to her constant habit of coming home at all hours of the night to her foster family she was refused access to the house. I was reluctant to admit her because the prognosis to change was slight. I feared that M would use Ons Plek to become friends with Cape Town's strollers and would eventually move onto the streets of Cape Town.

*24-HOUR ACCESSIBLE EARLY INTERVENTION INTAKE PROGRAMME: Girls are referred to Ons Plek Intake Shelter within hours or a few days of arriving in the Cape Town CBD. Usually they are running away from abuse or neglect at home. However, in the last years Ons Plek has noticed a big increase in the number of referrals of girls who are in danger of abuse from gangs in the area where they are currently living. The girls' circumstances are assessed immediately on arrival. The girl is then referred to our family preservation or family re-unification programmes. Statutory services are provided by our social work staff.*

*LIFE STORIES IN COUNSELLING: Life Stories are used as part of counseling. Children who cannot express themselves easily do so in "play therapy" or in Life Story Book. This entails making a book of the important things in their lives. They could start off in an unthreatening activity such as finding pictures of what they like doing and at their pace move into taking cameras to their houses, old schools and other haunts to make a book of their lives. This gives them some sense of identity and roots and most importantly an opportunity to talk about their emotions, while engaged in a very practical task. On the visits they relate stories which they have forgotten about, people and things that happened. This gives us a fuller picture and sometimes some new clues to follow in our hunt for families.*

When M arrived at age 14 years she was constantly at the gate of Ons Plek calling male passers by to chat to her and it required the constant attention of the childcare workers to keep her occupied in duties or activities with a volunteer when she was not at school. On shopping expeditions she would slip off to sniff thinners and then come back to the house, impossible to control.

After a few weeks at Ons Plek M calmed down, she tried thinners less and less often. On weekends home, she was allowed into the house again because her behaviour was noticeably different.

Now Cynthia, the Childcare worker who is coming on duty enquires whether M has returned to Ons Plek. M never returned from school the week before when Cynthia was on duty. Nompu reports that it has been a bad weekend for M. On Friday evening she organized for thinners to be passed through the gate to her. Nompu confiscated it and in terms of our rules, implemented logical consequences.

Girls who are drunk have to have a cold shower and sleep, and then do extra duties. If they behave in a manner dangerous to other girls they can be put out until 6pm the next day. If girls are found drunk often they may have to leave permanently. Girls may be asked to attend a treatment programme for alcohol, drugs or thinners, and once they have arranged this, they will be allowed to come back to Ons Plek.

In this case M had to shower and do extra duties. On Saturday night and Sunday night she repeated the performance. Sometimes Ons Plek refers drug dependant girls for specialized counseling. For M who lacks insight (although 16 years old she operates as a 10 year old), counseling will not help. What works with her is a consistent and firm approach.

We all agree that M's behaviour has been deteriorating steadily - a phenomenon we often saw in the early days of Ons Plek and which often happens with street kids. The children change and mature until they reach a peak and then instead of maintaining that behaviour the standard drops and does not change again. Now we have learned to manage the phenomenon better. The secret is to change their physical conditions slowly by not giving a false sense of material wealth so they have to work to achieve but not too much that they are overwhelmed. The other is to be constant in providing consequences so they don't deteriorate too much before someone takes action.

At this point Childcare worker Joyce Sethole (Siviwe) walks in to our meeting from Siviwe. She has done

*TRAINING PROGRAMME: Every few years Pam Jackson, our Director, trains the staff in counseling techniques including a component on counseling dying and bereaved children to prepare for the increased number of AIDS victims. This course has now been made available to train others. Using Ukondla funding the Learn To Live staff will complete the course. The course or parts of it have also been done with projects for street children in Plettenberg Bay, George, Knysna and Mossel Bay (Masizame Projects), sixty women from all over Africa through Shade and street children's projects from all over South Africa at the annual National Alliance for Street Children conference.*

*This year the number of community members job shadowing Ons Plek staff as part of community training continued with 15 participants. We know there will not be enough children's homes for all the AIDS orphans. Therefore, the person in the street needs to know how to help their neighbours. (The aim is to equip community members with childcare skills in order to cope better with the AIDS crisis in their communities).*



*FAMILY PRESERVATION PROGRAMME: Staff hold family meetings and family building sessions with families. Early intervention in family conflict arising from different values between parents and children, as well as facilitation of discussion about negative family dynamics, frequently result in the family being preserved.*

all the home visits for M. She reports that M has stopped visiting her 'stricter' sister and now only visits the other more lenient one. We decide that M is not using Ons Plek to her benefit. She is getting to know Town too well and may be in danger of strolling in Town - the very fear I had initially. She is now also avoiding the good influence of one sister and only seeing the other.

The questions we ask ourselves again in our meeting on a Monday morning after a quiet weekend are these:

*Are there any other consequences to M's actions that will help her decide to choose another lifestyle? We debate amongst ourselves and decide no - we have already implemented many consequences and have seen M improve, but only in the short term. This child came to Ons Plek already living a lifestyle that in the long term will be self-destructive. Can we expect her to progress steadily without any relapses? Obviously not, but is this a relapse or is it an ongoing downward trend? If we continue to house M will her behaviour influence other children whose interests we must always hold in balance with the individual?*

M enjoys her lifestyle, she enjoys bullying others, taking thinners and she does not take anything seriously. Counselling will not help. She really needs special care for mentally challenged people but this is not a facility available to many. The bottom line is that M does not really want to change. She is also not addicted. In any environment she will gravitate to the naughty kids having fun and will use drink and drugs if offered. She can only be helped if she helps herself.

Given that we cannot place her anywhere where temptations don't exist the only thing we can do is confront her with the realities of life.

We decide to meet with her family and her to gain the co-operation of everyone in her life. Joyce will visit the family. At that meeting we will have to explain that Ons Plek's goal is to help children off the street. We have helped M leave the streets of her community. Yet, if her behaviour continues to go the way it is going, all we will succeed with, is having given her a space to become confident on the

*She can only  
be helped  
if she helps herself.*

streets of Town. Ons Plek can only allow this behaviour for a certain period of time before it impacts on others and we can only tolerate it while there is some hope it will change. M must decide if she is going to use the opportunities Ons Plek offers or make her own way in life.

#### FAMILY REUNIFICATION PROGRAMME:

Ons Plek believes that children growing up in children's homes is second best. Wherever possible children should grow up in their families of origin, failing that, in another family and lastly in a children's home. It is necessary to assist families to carry out their responsibilities towards their children and for children to grow up in the most empowering and least restrictive situations. This year so far, we have managed to return 50% of our girls to their homes or extended families - nearly half of all the girls.

**FORMAL EDUCATION PROGRAMME:** All girls at Ons Plek attend some form of educational programmes. Our many faceted approach, developed over the years largely by Renée Rossouw, includes social-educational assessment and counseling, scholastic and developmental assessment, a range of support structures such as a homework and school visiting programme and supplementary education. Supplementary education sessions take the form of informal sessions including English reading and communication sessions, computer based learning activities and art.

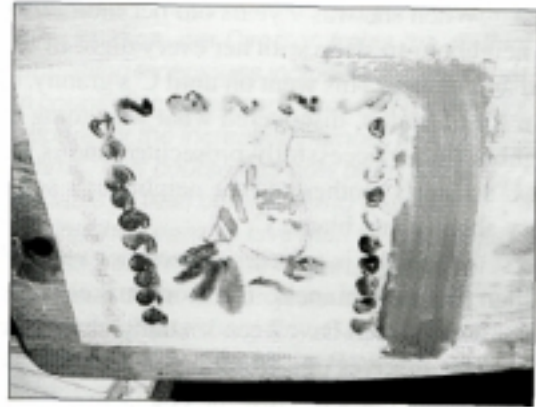
Holiday programmes also provide supplementary education and include swimming, science, geographical, art and 'roots and culture' activities. Our aim remains to help girls to ACTUALLY master their school work, rather than just to be promoted through the system.

#### HOMEWORK AND SCHOOL PROGRAMME:

Children who have lived on the streets or without a stable home base almost invariably struggle at school. Teachers often struggle to integrate children with different needs into their sometimes very large classes. Our school support teacher helps the children understand their school work and the social skills they need at school better, but also gives the teachers valuable insights into effective ways of working with the girls. Partly due to working with younger and younger girls and partly due to choosing schools and teachers carefully where possible, the working relationship between Ons Plek staff and class teachers was excellent this year.

## ONS PLEK PROJECTS: ANNUAL REPORT 2003

*These are Ons Plek's "Dancing Girls" who have been trained by our volunteer, Fiona*



*Craft by one of the girls at Ons Plek*

While we wait for the family to meet, which will take a few days, we implement an immediate consequence. M attends dancing lessons with volunteer Fiona Ross, which are highly coveted by all girls. M will have to give up dancing lessons until she re-earns the privilege. (see Volunteer Programme) To enjoy the privilege of dancing lessons M has the responsibility to use them and all other programs of Ons Plek to build up her life. Use of thinners undermines all programs and losing dancing is a concrete experience of what will happen to every aspect of her life if she continues to use thinners.

Nompu also reports that C who has been with us for one year sniffed thinners with M. C who is usually very involved in her school work has in the past occasionally been caught sniffing before. She went home for Saturday and sniffed with M on Sunday. As C has the capacity to benefit from counseling and is generally serious about life we decide to discuss the incident immediately with her. If she sees the genuine concern of several staff members taking the matter seriously it will help her take her life seriously.

She comes into the room a little nervously vowing never to touch thinners again. We have decided to take a counseling approach today, coupled with a disciplinary approach. How do you feel just before you decide to sniff thinners I ask? I am looking for a common thread which may trigger her sporadic behaviour. To our surprise she says 'anger'. Anger with who? She hesitates for a long time while we wonder who in the house she could be angry with. The topic is obviously painful and eventually she discloses that her anger is with a neighbour's son at home who teased her on her visit home. The story emerges slowly accompanied by tears streaming down C's face.

**VOLUNTEER PROGRAMME:** *This year we continued to make more intensive use of volunteers, especially student interns who worked full time for Ons Plek for periods ranging between 3 and 10 months. Ten individual volunteers and two groups of volunteers extended the work of the projects considerably last year. They provided a range of activities, including computer skills training, reading, art, drama, education, leadership training, pottery, swimming and baking. Student interns again helped implement a candle making course for older girls including packaging, basic financial skills and sales skills.*

**ADMINISTRATIVE PROGRAMME:** *Working quietly in the background are Sharon Bey-Leveld and Odette Engelbrecht who for many of you are the frontline of Ons Plek's public face. Their posts as secretaries are indispensable. They keep the wheels turning for everyone else who can then focus on the girls, i.e. Social workers doing counseling; teachers teaching; childcare workers mothering, feeding, clothing; director fundraising, supervising etc. It is their personal touch which keeps our local support base growing, without which we cannot survive.*

*When she was 9 years old her mother would allow her neighbour to sleep with her every night in exchange for food and money. This went on until C's granny, on a visit from East London, discovered what was going on. The neighbour was successfully prosecuted and is still in jail. But C's sister's mother and the neighbour's son are still angry about it and blame C.*

*When she is teased she becomes very angry and that is when she uses thinners. The story makes perfect sense. Drug abusers often have been sexually abused and use drugs to 'blot' themselves out. Blunting ones emotions is another way of killing oneself. Now the counseling has something to focus on. (see Counselling Programme) The news is shocking to us. Not because we are not accustomed to many such stories, but because C has been with us for so long and we never heard this story. Such stories are held close to the children's hearts and emerge very slowly one at a time. Always close to the forefront of my mind is a little 10 year girl Z who came to Ons Plek after being raped by a neighbour on several occasions while her mother was drunk. One day Z wanted so badly to visit her mother but she was scared to meet the neighbour. I asked if she would feel confident enough to go with Childcare worker Faniswa Muba (Siviwe) on the understanding they could quickly walk away if they saw the man. "Pam", she said, "there were six men". Our counseling and preparation for court had only focused on the one we knew about. The other five had been individual incidents happening over a long period of time as she wandered around her neighbourhood in search of food.*

... she wandered around  
her neighbourhood  
in search  
of food

*As the meeting ends I turn to Nompuzulu and say "I thought this was a quiet weekend." "It wasn't a quiet weekend" says Nompuzulu, "but we are used to handling these things so it's all part of our work. It's just that more happened this weekend than usual. And I forgot to say, boys from another gang stabbed a boy outside the gate on Friday night!"*

**COUNSELLING PROGRAMME:** Emotional healing is crucial to the success of girls interacting with family, employers and teachers. Their state of mind affects their ability to study and to concentrate on everyday tasks. While it is difficult to quantify emotional changes, we can identify significant changes in the emotional well being of each girl as we look at her growth over a period of time. Our counseling programme remains an ongoing process. However, emotional changes are slow, but looking back over the year we see girls who found their depression, anxiety or aggression totally overwhelming when they first came, now able to cope with conflict, increased responsibilities and loss, without losing hope and direction as they work out their new dreams and plans.

**LONGER TERM CARE PROGRAMME:** In the case of all 3 girls mentioned in this report early reunification with their families is unlikely. There is a small core of 15 (13%) girls who are with us for more than 2 years. These girls are highly unlikely to return home before they are self-supporting, due to their home circumstances. They are also hard to place in foster care due to behaviour/age. Most of them have regular family/community contact with support from the Ons Plek staff with regard to difficulties they experience when visiting home.

### *What happened to the girls?*

*Out of 110 children this year*

- *55 (50%) went home to relatives / community*
- *0 went to other childrens' homes*
- *30 (26%) went back on the streets*
- *0 to foster care > 25 were at Ons Plek and Siviwe in March 2002*

*Statistics taken at the end of March 2003*

- *63 attended informal school*
- *30 attended school*
- *17 went home before school placement*



ONS PLEK PROJECTS: ANNUAL REPORT 2003

We dedicate this page to our donors and thank you all so much for your valued support

*This list includes financial and other contributions from April 2003 to August 2003*

INDIVIDUALS:				
Abed, Mrs	Haricombe R	Mulder-Verbruggen, C	Sylvester I	Lions Club - Plumstead
Africa Miss	Harris-Schenz B	Nacerodien M	Taylor V	Lions Club CT (Heerengracht)
Andrews R	Haslan M & J	Oosthuysen L	Taylor L	Lusitania Fishing Company
April, A	Hendricks Y	Pace W	Thomson J	Montagu Springs Office
Baumberger K	Hendrickse C	Pascoe Mrs (England)	Tomaselli Mr & Mrs	Nazareth House
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Goliath D	Martin N	Smith A	Feedback	St Michael's & All Angels
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Green T	Mc Cormack H	Smuts Mrs	Herschel Senior School	Unitarian Church
Grimbeek P	McLennan F	Stanford M	IOC	
Gubanxha	Miller Dr	Stevens C	Ikapa Tours	
Guy Ms	Mokoena P	Steward G	Laughton & Co. P/L	
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We acknowledge with joy and appreciation, the valuable support of our Major Donors:

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COMMUNITY CHEST (RSA)  
JDI FOUNDATION TRUST (RSA)  
NATIONAL LOTTERY (RSA)

# ONS PLEK'S STAFF

April 2002 - March 2003

## Present Staff

Pam Jackson	Director	14 years
Renée Rossouw	Deputy Director	13 years
Virginia (Nontobeko) Moni	Teacher Aid	15 years
Joyce Sethole	Housemother	8 years
Faniswa Muba	Housemother	8 years
Cynthia Hlati	Housemother	3 years
Nompucuko Gonyela	Housemother	2 years
Sharon Bey-Leveld	Secretary	2 years
Odette Engelbrecht	Secretary	2 years
Philomene Luyindula	Vocational Trainer	2 years
Tougeda Thompson	Social Worker	18 months
Allerease Olanrewaju	Life Story Counsellor	6 months
Wendy Wilkinson	Desk Top Publishing	20 months



*Pam*



*Renée*



*Sharon*



*Faniswa*

## Relief Staff

Nolubabalo Mtyotywa      Child Care Worker

## Volunteers

April 2002 - March 2003

We give recognition to our team of dedicated volunteers for their valuable 'contributions' to the lives of the girls in our care.

### Individuals:

Jane Lawrence (our Chairperson - English tuition); Fiona Ross (dancing lessons); Jillian & Matt Haslan (various outings); Katja Hinze (intern social work student); Lisa Taylor (computer classes); Lucia Oosthuizen (homework classes); Mareli Schroter (various activities); Miriam Mahlow (homework classes); Monique Roberts (swimming lessons); Nicola Martin (arts and crafts); Thierry Leclair (cookery classes); Zaeemah Ismail (various special occasion outings)

### Organisations:

Barbara Jackson Studios - pottery classes  
Zip Zap Circus School - circus

### Church Involvement:

Rosebank Methodist Wesley Guild  
Lutheran Church Long Street Cape Town  
Woodstock/Obs Methodist



*Tougeda*



*Nompucuko*



*Joyce*



*Nontobeko*



*Odette*



*Cynthia*



*Wendy*



*Allerease*



*Nolubaba*



*Philomene*

## Are you a MEMBER of Ons Plek Projects?

### CURRENT MEMBERSHIP REGISTER:

In order for our membership to be accessible to everyone, we consider any donations in cash or kind from INDIVIDUALS in the course of the year as sufficient to cover our annual membership subscription. You may also become a member by paying a specific subscription of R5 per annum.

If you have donated and your name is not listed below, please contact Sharon at Ons Plek immediately in connection with your membership *before* the AGM.

You will also have the opportunity to sign up as a member at the AGM on the 23rd October 2003.

### MEMBERS ON RECORD:

Amoedo, B	De Kock Helen	Hodgetts Gordon &	Miller D	Schroter Mareli
Anonymous	Dirkse Melvin	Yvonne	Mokoena Priscilla	Scott Cheryl
Arendze M T	Dove, Xisa	Holland June	Moni V	Settler
	Dreyer Karin	Horak Sue	Morrison Karen (van der Wolk)	Shanti Chan-Sam
Bain D		Horst Boes		Shapiro Rosie
Barton Esme	Edson P.	Hosteller Sharon & John		Shear Terri
Baubkus Julia	Esau Sharifa	Hudson-Bennett Roland	Nacerodien Mareldia	Sickle
Baubkus Lutz		Hurley Pam	Ncanywa Z	Simonis Desiree
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Becker Gisella	Feedback	Jane, S	Pace Wenda & Pam	Stanford Mary
Beisheim Heinrich	Fenton Clare & William	Joachims G	Pascoe B G	Stevens, Claire
Beja Funeka	Fernandes Nivalda	Jonker Adrian	Pike Monica	Steward Georgina
Black Greg	FilippiM.J.		Pillay, U	Summer Alice
Bland Elsbeth	Finch Cornelia	Kalenga Branca	Powell Anel	Sylvester Ibrahim
Bourke-McLennan M	Fischer Washiela	Karpas Yvonne		
Brett & Andrea	FortuinA.	Katz AR	Quine C	Taylor Vince
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Britz Robin	Fransman, P	Keel Jane & Simon	Race Lynn	Tomaselli Hutin & Ugo
Broekman Trudie		King J.	Rasdien Karriem	
Brown Kaeleen	Gajjar, D	King Jeanne	Ravens Keith	vanderSchuyff Yumna
Buchhorn B	Gentz Kathy	KirkmanAnthea	Raymond Eachus	van der Spuy, A
Burger Patty	Goliath Dot		Redelinghuys Miki	Van Jaarsveld
Burrows Juliet	Gostling D	LarsenAstrid	RibeliAvril	Van Kol Willemijn
Buys W.G.	Green Tiffany	Laughton K H	Richards Serena	Viljoen ML
	Gubanxha	Lawrence Jane	Robertson Rob & Gert	Visser Charmaine
C M Barry & Co.	GuyAlyson	Less J.	Robins E	Vroom-Hoogerwerf Ria
Casper Jeff		LipshitzJ.	Robinson Zaeemah	Vucurevic Marina
Castle Debbie	H.I.N.Claassen	Lisa Saran	Roodbol A	
Chakane Itumeleng	Haley Mrs	Litten Susan & Kate	Ross Fiona	Wainwright Maureen
Chamberlain M	Hamilton, E	Louw C.	Ross Lindsay	Weights G.
Charm	Hare Eleanor	Luthy Philipp	Rossir Tinny	Wenhold H
Christie Sarah	Harker F		Rossouw L	Wheeler J
Coetzee J.	Hendricks R	Mahlow Miriam	Rothschild P D	Williams R.L.
Craythorne E.M.	Hendricks Yusrah	Marks	Rottier, T	Wills Candy
Cupido Dorothy	Hendrickse Lee-Ann	Marks M	Rundle Rev A& MrsM	Wright family (Geoff & Elizabeth)
	Hennessy	Marriott Kirsten		
Dauids S	Hey BM	Marti Chan	Samson Jennie	
Dawn, Robin & Jade	Hickman J	Matthews Nasreen	Schenz Michael	
	Hinze Katja	McLennan Fiona	Schmidt Christine	
		Mendonca M.		

## ONS PLEK PROJECTS: ANNUAL REPORT 2003

### *Birthday messages for Pam*

*These are some of the girls' birthday messages Pam received this year:*

*γγ*

*You have been so good to all of us.*

*γγ*

*We really love you so much although it does not look it.*

*γγ*

*You may be strict at times but we always love you because we know you do it because you care.*

*γγ*

*We want to say thanks to God for bringing you here because you are a hero to us and you are an angel.*

*γγ*

*Renée is away on sabbatical for 4 months . . . spending most of this time overseas.*

*Before she left on her long leave, she told the Siviwe girls they will not have Life Story sessions in July, but they can tell Tougeda about any problems they may have. " Nandi came to Renée to say, "We having Life Story with Allerease and having problems with Tougeda. "*

### *Keeping track of your donation ....*

If you are depositing money straight into Ons Plek Project's bank account, please enter your surname AND initials, or your company's name or Anonymous (if you prefer) in the REFERENCE BLOCKS on the DEPOSIT SLIP. This information then appears on the bank statement and identifies who we need to receipt and thank for the donation.

#### **OUR BANKING DETAILS:**

**BANK: FIRST NATIONAL BANK**

**BRANCH: ADDERLEY STREET**

**BRANCH CODE: 201-409**

**ACCOUNT NUMBER: 620-529-16908**

**IN THE NAME OF: ONS PLEK PROJECTS**

**SWIFT CODE: FIRZAJJ 461**

*Monies being deposited **from overseas** (telegraphic transfer) must please make a note of the **swift code***

We need to know if you have moved house or office . . . please advise us of your change of address. It's such a pity when 'thank you' letters from the girls or our newsletters are returned to us!

#### *Our Wish List*

- Clothes for 5 to 18 year old girls; modern size 46 in modern style
- School and training shoes in good condition > Tinned food
- Toiletries for the girls
- Old magazines, stationery and school bags for the girls attending formal school
- Books and games in good condition
- Television Set